

【英语口语 (1)】

【Oral English (1)】

一、基本信息

课程代码: 【2020134】

课程学分: 【2】

面向专业: 【English】

课程性质: 【Oral English(2)】

开课院系: 外国语学院

使用教材 **Name of the Textbook: www.gench.edu.cn**

A range of resources provided by the teacher.

TED X conferences. Film- English, and some from the British Council.

North Star listening and speaking (just for reference)

课程网站网址 **website that has the course information:**

先修课程: 《英语口语(1)》

二、课程简介 Course Introduction

The aim of the course is to enable students to build confidence through speaking and listening. At the end of the course students should be able to speak spontaneously, give presentations with more confidence, and have an overall improved fluency. Furthermore, they should be able to debate on an issue.

三、选课建议 Advise to Select the Course

Students need to have taken some basic English courses. Students will work in groups, pairs and at times individually. The aim is communicative tasks with limited teacher input and maximum student output. In this course students will learn to take English off the page and put it into practice.

四、课程与专业毕业要求的关联性 Correlation between the Course and Learning Outcomes

毕业生胜任力	专业毕业要求	关联
--------	--------	----

(8 项能力)		
L01 品德修养	LO12 遵纪守法，增强法律意识，培养法律思维，自觉遵守法律法规，校纪校规。	●
L02 专业能力	L023: 了解中西文化差异和跨文化的理论知识，具备较强的跨文化沟通能力。	●
L06 协同创新	L062 有质疑精神，能有逻辑的分析与批判	●
L08 国际视野	L082: 理解其他国家历史文化，有跨文化交流能力。	●

备注：LO=learning outcomes（学习成果）

五、课程目标/课程预期学习成果 Course Objectives/Expected Learning Outcomes

序号	课程预期学习成果 (Expected Learning Outcomes)	课程目标 (细化的预期学习成果) Course Objectives	教与学方式 Teaching and Learning Methods	评价方式 Ways of Evaluation
1	L012	Improve public speaking on law and order	oral presentations	oral presentations in class
2	L023	Encourage spontaneity and increase confidence	role-plays	role-plays in class
3	L062	Express opinions work on critical thinking	Read article or watch short video	Class debate/discussion Follow up activity
4	L082	Increase fluency	Debates presentations/dialogue building/role-plays	In class activities

六、课程内容 Course Contents

Units	教学内容 contents	知识点和能力要求 knowledge points and ability
第1单元	Improve public speaking	oral presentations in class
第2单元	Encourage spontaneity and increase confidence	role-plays in class
第3单元	Express opinions work on critical thinking	Listening /speaking
第4单元	Increase fluency	Listening /speaking
第5单元	Formal speaking etiquettes	Discussion/preparation
第6单元	Introduce New vocab related to formal/informal conversations Learn how to make small talk	Speaking descriptive language analysis and fluency.
第7单元	Important travel vocab	Speaking descriptive language analysis and fluency.
第8单元	Discussion and Debate, vocab and topics	Listening speaking audio visual
第9单元	Review vocab, short debate and analyzation, make groups	Listening speaking audio visual
第10单元	Assessed Debates #1	Speaking/ debate/ assess
第11单元	Assessed Debates #2	Speaking debate
第12单元	Film and Dialogue, review article, discuss	Speaking debate
第13单元	Quiz on vocab, discuss classic works made into film, interpretations	Language of comparing contrasting
第14单元	Rewrite a scene from a classic work to perform	Language of comparing contrasting

Units	教学内容 contents	知识点和能力要求 knowledge points and ability
第 15 单元	Perform Scenes	perform
第 16 单元	Finals week	Oral test

七、课内实验名称及基本要求 experiments in the course and its requirements

序号	实验名称 experiment name	主要内容 contents	实验时数 Hours for experiments	实验类型	备注
1	TED Talk discussion	Highlight/analyse/discuss/present	6	综合型	
2	Job interviews	Listening /speaking	6	综合型	
3	Writing a short play	Speaking descriptive language analysis and	6	综合型	
4	Presentation techniques	Listening speaking audio visual	6	综合型	
5	Debate advantages and disadvantages of MNCS	Speaking listening/note taking	6	综合型	
6	America /China	Language of comparing contrasting	2	综合型	

八. 评价方式与成绩 Ways of Evaluation and Percentages

总评构成 (1+X)	评价方式	占比
1	Final Presentation	55%
X1	Home Assignment	15%
X2	Group Debates	15%
X3	Course Credit Participation	15%

撰写人:  系主任审核签名: 林安洪
审核时间: 2023.9